**Movie Review**

**Group Project**

**Overview:** It has been accepted around the globe that in order to gain a superior business position along with obvious skills, another vast set of skills like management skills, self-motivation, ability to work under pressure, team management and many more play a vital role. These skills also include interpersonal skills, communication skills, emotional intelligence, positive attitude towards adversities, perseverance, self-motivation, positive body language etc.

The sole purpose of good movies is not only to entertain, but also to teach and educate. Communication is the primary binding factor in the modern age. The study of soft skills through movies will enable students, employees in multifarious sectors and even the non-professionals to acknowledge the diverse aspects of soft skills and their weight to reintegrate successful business ventures and interpersonal relationships.

**Description:** As a group you will critique a movie. The paper should discuss the soft skills below. You will also prepare a PowerPoint that you will present to the class.

**Procedure:**

1. Within your group, choose a box office movie that is business/work related (Law Abiding Citizen, Enemy of the State, etc.).
2. The movie must have some type of conflict. (What was the problem(s)?)
3. Evaluate the movie for soft skills.
4. Relate the movie to class discussions, notes or knowledge.

**Requirements:**

1. The paper must have an introduction. This is the overview of the movie and the reason for critiquing the movie. You may include a brief discussion of the plot and setting.
2. The body of the paper must include the following soft skills.
   1. Emotional Intelligence: What was the best emotional scene(s)? Why? Would you have changed anything?
   2. Verbal Communication: Examine the verbal communication. Explain your likes or dislikes.
   3. Non-Verbal Communication: What were the non-verbal clues? Why were they used? What were your perspective on the tone in that particular scene?
   4. Conflict: The movie MUST have a conflict!
   5. Negotiation: What were the negotiations of the conflict? Would you have done something differently?
   6. Resolution: How was the problem resolved?
   7. Teamwork: What were the teamwork skills used in the movie? Did the characters act as a team or a group>
   8. Leadership: Who played the leadership role? What type of leader was that particular character?
3. All papers must be typed, double spaced with 12 pt. Times New Roman font.
4. The margins of the paper should be 1” each all the way around.
5. All members of the team must work together?

**Time Line**

March 23: Project Day (We will not meet as a class)

* + Use that time to meet.
  + Choose your movie.
  + Break down the instructions.
  + Decide on each of your roles

March 29: There will be a questionnaire that will be due. You will need to answer questions about your meeting.

March 30: Regular Class

April 6: Project Day Work Day

* Line out the paper and rough draft
* Create a rough draft of the PowerPoint

April12: Rough Draft of the paper and PowerPoint will be due. A meeting questionnaire will be due.

April 13: Regular Class

April 19: Final Draft of Paper and Power Point submitted

April 20: Presentation Day

April 27: Regular Class

May 4: Individual Capstone Project

May 11: Spring semester grades will be posted.